

HB1001 STATE BIENNIAL BUDGET (BROWN T) Appropriates money for capital expenditures, the operation of the state, the delivery of Medicaid and other services, and various other distributions and purposes. Changes the name of the state tuition reserve fund to an account within the state general fund.

Education highlights:

Funding Formula - Increases funding by 2.3% and 2.3% statewide average increases for FY 2016 and FY 2017. Raises foundation from \$4587 to \$4967 in FY 2016 and to \$5088 in FY 2017. Increases in Special Education Severe Category to \$8800 from \$8350 and Mild/Moderate to \$2300 from \$2265. Includes Full Day Kindergarten funding in school. CTE funding increases for high wage/moderate wage and high demand/moderate demand categories—lowers funding for certain categories. Creates a new “complexity” factor in the formula, direct certification, rather than free/reduced lunch. Direct certification is for participation in SNAP, TANF, and Foster care programs.

Biennial Budget - Provides \$30 million in FY 2016 and \$40 million in FY 2017 for teacher performance awards. This is NOT bargainable despite our being able to bargain it last year and that was supported by IEERB. Recognizes master’s degrees in subjects under dual credit assignments, master’s in subjects that are taught, and for elementary teachers master’s in math and/or reading & literacy for purposes of providing additional compensation. Neither is this bargainable despite its being a matter of salary that is part of our restricted bargaining language since 2012. Creates a charter school grant program of \$500 per student for certain charter schools and creates a charter school/INS advance (loan) program from the common school fund. Retains the \$25 million guarantee should new voucher funding cause the state to hit its FY cap. Provides \$3 million each year to the Department of Education for its outreach work to help districts in need of turnaround. Gives the SBOE \$2.5 million each year for its operations which under SB 1 will include an executive director and staff. AFT Indiana has argued that the SBOE staff is a reconstituted CECI. Adds a stipend, *a.k.a. 13th check*, for PERF and TRF retirees.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (69-30 House; 40-9 Senate)

HB1009 INNOVATION NETWORK SCHOOLS (BEHNING R) Provides for innovation network school programs in school corporations. Establishes the career pathways pilot program. Establishes the innovation network school pilot grant. Repeals the article relating to the establishment of innovation network schools by the Indianapolis Public Schools.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (72-36 House; 29-20 Senate)

HB1056 STUDENT TRANSFERS (SOLIDAY E) Provides that a student may transfer to a school corporation if the student’s parent is an employee of the school corporation and the school corporation has the capacity to accept the student. Provides that an elementary school student who attended an accredited nonpublic elementary school in the attendance area of a school corporation in which the student does not have legal settlement may attend a high school in the school corporation if the school corporation: (1) has the capacity to accept the student and the majority of the students in the same grade as the transferring student at the accredited nonpublic school have legal settlement in the transferee school corporation; (2) has only one high school; and (3) does not have a policy to accept transfer students.

Current Status: 4/15/2015 - **SIGNED BY GOVERNOR**

- HB1068 BACKGROUND CHECKS** (THOMPSON J) Makes changes to the definition of an "expanded criminal history check", which is required for employment at a school.
Current Status: 4/30/2015 - **SIGNED BY GOVERNOR** (93-0 House; 44-4 Senate)
- HB1108 DYSLEXIA** (BURTON W) Defines "dyslexia". Requires teacher training programs to prepare teachers to recognize that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia. Provides that if an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia characteristics and appropriate interventions.
Current Status: 4/28/2015 - Signed by the Speaker
- HB1109 PAYMENT OF MONTHLY PENSION BENEFITS** (BURTON W) Provides that members and beneficiaries of any public pension fund administered by the Indiana public retirement system may receive monthly benefits only by direct deposit or another method approved by the board of trustees of the Indiana public retirement system. Repeals a similar but more narrowly applicable section concerning methods of paying monthly benefits to members and beneficiaries of the public employees' retirement fund and the teachers' retirement fund.
Current Status: 4/29/2015 - Signed by the President Pro Tempore
- HB1466 VARIOUS PENSION MATTERS** (CARBAUGH M) . Provides that after June 30, 2016, a retired member of PERF or TRF may change the member's beneficiary, if the member and the member's designated beneficiary are no longer in a relationship that caused the member to make the original beneficiary designation. Permits a retired member of the 1977 police officers' and firefighters' pension and disability fund (1977 fund) who is at least 55 years of age to: (1) be rehired by the same unit that employed the member in a position covered by the 1977 fund for a position not covered by the 1977 fund without a minimum period of separation from employment; and (2) continue to receive the member's retirement benefit from the 1977 fund.
Current Status: 4/29/2015 - Signed by the President Pro Tempore
- HB1483 VARIOUS EDUCATION ISSUES** (THOMPSON J) Adds "school psychologist" to the definition of "teacher" for the purposes of teacher preparation and licensing. Provides that the visual acuity required of a school bus driver is not required of a school bus monitor. Provides that an accredited school may not offer, support, or promote a student program, class, or activity that provides student instruction that is contrary to a curriculum required to be provided to students. Requires the department of education to allow the use of computer or digital response technology to complete a statewide, national, or international student assessment. Provides that factfinding initiated by the Indiana education employment relations board (IEERB) may not last more than 30 days. Provides that the board must rule on an appeal within 60 days. Provides the factfinding process may not exceed 30 days. Urges the legislative council to assign to an existing study committee the topics of: (1) determining appropriate and feasible incentives to encourage highly effective teachers to teach in poorly performing schools; and (2) the feasibility of changing timelines related to teacher collective bargaining and impasse resolution.
Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (83-2 House; 49-0 Senate)

HB1635 VARIOUS EDUCATION MATTERS (BEHNING R) Allows grants from the safe schools fund to provide school wide programs to improve school climate and professional development and training in alternatives to suspension and expulsion and evidence based practices that contribute to a positive school environment. Provides that a consolidated school corporation shall offer to transfer property to the township from which the consolidated school corporation received the property for any purpose if the property is no longer needed by the school corporation. (Current law requires the transferred property to be used for park and recreation purposes.) Allows the township to sell or lease the property to an Indiana nonprofit corporation that is exempt from federal taxation. Requires a consolidated school corporation to offer to transfer property to the city or town from which the consolidated school corporation received the property for any purpose if the property is no longer needed by the school corporation. Requires a consolidated school corporation to provide to a township, city, or town written notice of its intent to demolish a structure located on a property subject to transfer. Requires the department of education (department) to develop guidelines for use by accredited teacher education institutions in preparing teachers to successfully apply classroom behavioral management strategies, including culturally responsive methods, to provide alternatives to suspension and expulsion. Makes changes to the information that must be reported in a school corporation's annual performance report. Provides that a rural school corporation shall provide transportation to a charter school student in the same manner transportation is provided to a nonpublic school student.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (85-11 House; 49-0 Senate)

HB1636 CHARTER SCHOOLS (BEHNING R) Provides that a governing body of a school corporation, a state educational institution, and a nonprofit college or university must register with the state board of education (state board) if it has not previously issued a charter for any charter school prior to July 1, 2015. Requires the state board to provide a formal evaluation of the overall state of charter school outcomes in Indiana every five years. Provides that a charter school may give enrollment preference to children of the charter school's founders, governing body members, and charter school employees, as long as preference is not given to more than 10% of the charter school's total population. Provides that a governing body is not bound by a collective bargaining agreement for employees of a conversion charter school. Provides that employees of a conversion charter school may collectively bargain.

Current Status: 4/29/2015 - Signed by the President Pro Tempore (82-12 House; 36-13 Senate)

HB1637 VARIOUS EDUCATION ISSUES (BEHNING R) Reduces the number of members of the governing body of the school city of East Chicago from nine to five, beginning January 1, 2017. Provides that a waiver provision concerning psychomotor skills training for CPR expires July 1, 2015. Makes changes to provisions relating to guidelines or thresholds established by the state board of education (state board) to identify students who are likely to require remedial work at a postsecondary educational institution or workforce training program. Provides that the guidelines and thresholds for remediation established by the state board must include criteria and thresholds determined by the commission for higher education in consultation with state educational institutions. Removes the requirement that PSAT assessment scores are to be included in a student's transcript. Provides that prior to coaching football to individuals who are less than 20 years of age and are in grades 1 through 12, each head football coach and assistant football coach shall complete a certified coaching education course.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (97-0 House; Senate 45-3)

HB1638 STATE INTERVENTION IN FAILING SCHOOLS (BEHNING R) Changes the timeline, from six years to four years, for state intervention for a school initially placed in the lowest category or designation of school improvement after June 30, 2016. Provides that a school may not offer any item of monetary value to a student or the parent of a student in exchange for enrolling at the school. Makes technical corrections.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (62-27 House; 27-22 Senate)

SB1 STATE BOARD OF EDUCATION GOVERNANCE (HOLDMAN T) Adds a statement of legislative intent regarding the roles of the general assembly, the state board of education (state board), and the department of education (department) relating to education. Makes changes, beginning June 1, 2015, to the composition of the state board. Provides that the state board may hire staff and administrative support. Provides that, after December 31, 2016, the state board shall elect a chairperson annually from the members of the state board. Provides that the state board shall, after June 30, 2015, elect a vice chairperson annually from the members of the state board. Provides that at least eight of the members of the state board appointed by the governor must have professional experience in the field of education. Provides that the speaker of the house of representatives and the president pro tempore of the senate shall each appoint one member to the state board. Provides that a state board member serves a four year term. Provides that the state board and the department are considered state educational authorities within the meaning of the federal Family Educational Rights and Privacy Act. Requires the chairperson to provide notice of a state board meeting on the state board's and the department of education's Internet web sites at least five days before the meeting.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (60-38 House; 31-17 Senate)

SB267 DUAL LANGUAGE IMMERSION; BILITERACY (KRUSE D) Establishes the dual language immersion pilot program to provide grants to school corporations and charter schools that establish dual language immersion programs in certain foreign languages. Creates the state certificate of biliteracy. Requires that the appropriate designation appear on the student's transcript. Requires the state board of education to adopt rules and to direct the department of education to administer the state biliteracy program. Provides that a school corporation, a charter school, or a nonpublic high school is not required to participate in the biliteracy program.

Current Status: 4/28/2015 - Conference Committee Report Adopted CCR #1 (49-0)

SB500 EDUCATION DEREGULATION (MILLER P) Makes comprehensive revisions to the Indiana Code relating to all aspects of the administration of schools and school corporations and the education of students from pre-kindergarten through grade 12. Repeals various obsolete provisions and provisions that limit local control of schools. Establishes a school reporting oversight committee to review all reporting requirements by the state for schools. Makes conforming and technical amendments.

Current Status: 4/9/2015 - Senate concurred in House Amendments; Roll Call 412: yeas 36, nays 13

SB566 **EDUCATION** (MISHLER R) Requires the attorney general in consultation with the Indiana education employment relations board (IEERB) to draft and disseminate a letter by first class mail to teachers providing a summary of the teacher's rights *a.k.a. Teacher Bill of Rights* like right to now join the union and maybe right to file petition for election and protections under state and federal law. Provides that the state board of education (state board) may not adopt Common Core standards or an assessment or test that is produced solely by the United States government or a consortium of states. Requires the department of education (department) to establish a program to permit an individual with a major in science, technology, engineering, or mathematics and a minor in education to obtain a teaching license. Provides that a school corporation must consider certain factors in developing a performance evaluation model. Provides that a school corporation shall report its staff performance evaluation plan to the department (which may review the plan for efficacy) and IEERB (which may review the plan for legality). Provides that in developing metrics for the categories to measure school performance, the state board, in consultation with the department, shall consider the severity of tested students' disabilities when using ISTEP scores. Requests the legislative council to assign the topic of replacing the ISTEP test to a study committee.

Current Status: 4/29/2015 - Conference Committee Report Adopted CCR #1 (84-2 House; 49-0 Senate)